

strengthening families

I L L I N O I S

P R O T E C T I V E F A C T O R S

TRAINING SESSION FOR EARLY CHILDHOOD AND CHILD WELFARE STAFF

Half-day or full-day session

Two years of groundbreaking research from the Center for the Study of Social Policy have revealed a set of protective factors that are shown to prevent child abuse and neglect. These factors guide the work of the Strengthening Families Through Early Care and Education Initiative. The factors are: (1) parental resilience, (2) social connections, (3) knowledge of parenting and child development, (4) concrete support in times of need, (5) children's social and emotional development, and (6) healthy parent-child relationships. This training introduces participants to the logic model supporting the protective factors and begins the process of understanding how these factors prevent child abuse and neglect. This training motivates, challenges, and supports participants in connecting the protective factors with their work and life experiences. When combined with supervised implementation, this knowledge leads to practice enhancements at early care and education centers.

PURPOSE

1. Begin learning about how the protective factors relate to the prevention of child abuse and neglect.
2. Explore how early care and education centers can implement strategies that embrace and build upon the protective factors at their centers.

OBJECTIVES

At this training, participants will:

1. Gain an understanding about the four protective factors related to adults, the protective factor related to children and the protective factor related to the parent-child relationship.

This and other sessions are provided by the Midwest Learning Center for Family Support, Family Focus, Inc., one of more than forty partners in Strengthening Families Illinois. For more information or to arrange training for your staff, please contact:

Cynthia Stringfellow,
Director:
cstringfellow@
midwestlearningcenter.org

or

Margie Perzynski, Training
and Instructional Design
Manager:
mperzynski@
midwestlearningcenter.org

Midwest Learning Center
for Family Support
Family Focus, Inc.
310 S. Peoria Street
Suite 301
Chicago, IL 60607
312-421-5200

cont. over

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PROTECTIVE FACTORS TRAINING SESSION, cont.

2. Gain insight into how the protective factors prevent child abuse and neglect.
3. Identify strategies that contribute to strengthening each of the protective factors in the daily operations of an early care and education center.
4. Identify current policies and practices that facilitate the integration of the protective factors into a center's structure.
5. Determine what a center needs to do to integrate the Strengthening Families approach.
6. Reflect on the strengths of the early care and education center and begin working on strengthening other areas.

TRAINING MODALITIES

- Large- and small-group discussion
- Mindful reflection
- Brainstorming
- Case scenarios
- Small group presentations
- Examples from exemplary early care and education centers

For more information, please contact the Midwest Learning Center for Family Support using the information on the previous page.